

Lesson plan: Summarising/ reading comprehension practice to go with “Insects on the Menu in new book” article

Intro: What do you know about eating insects? (Or show image of caramelised locust – what do you think this is?)

Why might people eat insects? What parts of the world do people commonly eat insects?

Explain activity – going to get students to read an article that was in the paper recently –

Note down what you think are the 3 main points. (Write in full sentences) 5 mins to do that. Then compare with neighbour to see if got similar points.

Use this frame if you think it would be helpful: (On whbd/data projector)

This article was about...

The 3 most important points were”

One, that....

Two, that....

And finally that....

Give students 5 mins to read, note main points, compare with neighbour.

Extension activity for students who finish first. Compare second article “ Insects on the Menu: Scientists warn of animal scarcity...” Are the same main points covered? Are any missing? Are there any additional main points?

Get students who finish “**Insects on the Menu in new book**” first to put their summaries on board. Do others agree/ disagree that these are the main points?

Possible main points:

This article was about a new recipe book to encourage people to eat insects as a source of protein.

The 3 most important points were

One, that....as the world’s population increases, there won’t be enough land available to support livestock.

Two, that....we will have to get protein from other sources and insects are a very good, but under-utilised source of protein

And finally that changing people’s habits will be the hardest challenge, particularly people who are used to eating a lot of meat.

Did anybody have “ Worms can be added to chocolate muffins” as a main point? Why not? – It is an example. A good summary doesn’t usually include examples. Leave out the details. Generalise.

Look at the sentence structure in the first paragraph. What do you notice? (All questions) Why do you think the author starts like this? (To get audience’s interest)

Notice the word ‘nutricious’ in the caption – Why is it incorrectly spelt? Play on **nutritious** and **delicious**

What other points do the articles make that are relevant to sustainability/ care of the environment?

Insects create less greenhouse emissions

Anything that surprised you?

Just for fun – make up and describe a caterpillar or worm dish in a way that might tempt a customer to eat it.